Fort Zumwalt School District

Office of Curriculum and Instruction
Qualitative Student Proficiency Descriptors

4	Mastered The student is able to consistently demonstrate a clear understanding of the concept.
3	Advanced Progress • The student is able to demonstrate understanding of the concept. Inconsistencies/errors may occur.
2	 Beginning Progress The student is beginning to develop understanding of the concept, with prompting and support.
	• The student has little to no understanding of the concept at this time.